



CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE) - 10TH JUNE 2013

SUBJECT: ANALYSIS OF INSPECTION REPORTS SPRING 2013

REPORT BY: ACTING DEPUTY CHIEF EXECUTIVE

1. PURPOSE OF REPORT

- 1.1 To inform SACRE of the main findings of the Spring 2013 school inspection reports.

2. SUMMARY

- 2.1 During the Spring 2013 fourteen Caerphilly schools were inspected and nine reports were available for analysis: -

- one infant and nursery school
- one junior school
- eight primary schools
- three secondary schools
- one special school

3. LINKS TO STRATEGY

- 3.1 The report links to SACRE's duty to monitor and develop the provision of Religious Education and Collective Worship in schools and the CCBC Strategic Equality Plan 2012.

4. THE REPORT

4.1 SACRE Synopsis: Main Findings - Spring 2013

Spiritual Development

Comments in relation to spiritual development were evident in all nine-inspection reports that were available.

4.2 Collective Worship

Meeting Statutory Requirements

The Estyn Common Inspection Framework notes that inspectors should only report on instances where the school does **not** comply with statutory requirements. The inspection report for Pontllanfraith Comprehensive School and St Cenydd Comprehensive states that the schools do not comply with the statutory requirements and there are recommendations for each school to meet statutory requirements for the daily act of collective worship. We can therefore assume – as Estyn has not noted any other instances of non-compliance - that all other schools inspected meet statutory requirements in relation to collective worship.

Quality

5/9 reports made comment on the quality of collective worship

Good features

- Collective worship fosters values of honesty, fairness and respect, so that pupils learn to distinguish right from wrong.
- Assemblies successfully encourage reflection and contain moral messages.
- Good provision for pupils to learn how to behave responsibly and to consider the needs of others.
- A whole-school focus on developing respect and care is integrated well in to assemblies and form tutor times.
- Good opportunities for reflection

Shortcomings

- Under-emphasis on the spiritual dimension to life
- Insufficient opportunities provided for pupils to reflect and to consider wider issues.

5. EQUALITIES IMPLICATIONS

- 5.1 This report is for information purposes only, so the Council's Equalities Impact Assessment process has not been applied, however Religion and Belief is a protected characteristic under the Equality Act 2010 and locally is covered by section 6 (xi) of the CCBC Strategic Equality Plan 2012.

6. FINANCIAL IMPLICATIONS

- 6.1 There are no financial implications attached to this report.

7. PERSONNEL IMPLICATIONS

- 7.1 There are no personnel implications attached to this report.

8. RECOMMENDATIONS

- 8.1 SACRE note the analysis of inspection reports
- 8.2 The Clerk to SACRE to request the action plans from Pontllanfraith and St Cenydd Comprehensive Schools to show how they intend to address the recommendation to meet statutory requirements for acts of collective worship.

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